



Education

Vision: Continue to strengthen the quantity and quality of educational opportunities available to the citizens of the City of Coral Gables and Miami-Dade County, while ensuring that schools are compatible with their surrounding communities.

Summary of changes to the Goals, Objectives and Policies

This element is new to the City of Coral Gable Comprehensive Plan, it was adopted by the City on March 25, 2008 and is a required element based on Chapter 163.

Amendment (addition/deletion) pursuant to the EAR



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Existing CLUP Language with amendments (changes noted ~~strikeout~~/underline format)

Revised Goals, Objectives and Policies

This element of the City Comprehensive Plan was recently adopted by the City Commission on 03.25.2008 and approved by the State pursuant to State requirements. Therefore changes provided herein are minor and include scrivener's errors, renumbering and clarification of the provisions.

Goal EDU-1. The City cooperates with Miami-Dade County Public Schools and other appropriate governmental agencies in the development, operation, and maintenance of a system of public education, and strives to improve the quality and quantity of public educational facilities available to the citizens of the City of Coral Gables and Miami-Dade County.

Objective EDU-1.1. The City shall promote the reduction of school overcrowding in Miami-Dade County Public Schools, while striving to attain an optimum level of service (LOS) as defined in this Element. The City will work to provide additional solutions to overcrowding so that public school enrollment in the City of Coral Gables will meet state requirements for class size by September 1, 2010.

Policy EDU-1.1.1. Coordinate with Miami-Dade County Public Schools in their efforts to continue to provide new student stations through the Capital Outlay program, in so far as funding is available.

Policy EDU-1.1.2. Collect impact fees from new development for transfer to Miami-Dade County Public Schools to offset the impacts of these additional students on the capital facilities of the school system.

Policy EDU-1.1.3. Coordinate with Miami-Dade County Public Schools in their efforts to develop and implement alternative educational facilities, such as primary learning centers, which can be constructed on small parcels of land and relieve overcrowding at elementary schools, in so far as funding and rules permit.

Policy EDU-1.1.4. Coordinate with Miami-Dade County Public Schools in their efforts to provide public school facilities to the students of Miami-Dade County, which operate at optimum capacity, in so far as funding is available. Operational alternatives may be developed and implemented, where appropriate, which mitigate the impacts of overcrowding while maintaining the instructional integrity of the educational program.

Policy EDU-1.1.5. Coordinate with Miami-Dade County Public Schools in their efforts to maintain and/or improve the established level of service (LOS), for Public Educational Facilities, as established for the purposes of school concurrency.

Policy EDU-1.1.6. Miami-Dade County Public Schools' comments shall be sought and considered on residential ~~eComprehensive pPlan and zoning amendments~~ Change in Zoning classifications which provide for an increase in residential density which could impact the school district, to be consistent with the terms of the state mandated Interlocal Agreement pursuant to Sections 1013.33 and 163.31777, Florida Statutes.

Policy EDU-1.1.7. Capital improvement programming by Miami-Dade Public Schools shall be based on future enrollment projections and demographic shifts and targeted to enhance the effectiveness of the learning environment. The future enrollment projections shall utilize student population projections based on information produced by the demographic, revenue, and education estimating conferences pursuant to Section 216.136, Florida Statutes, where available, as modified by Miami-Dade County Public Schools based on development data and agreement with the local governments, the State Office of Educational Facilities and the State SMART Schools Clearinghouse. Miami-Dade County Public Schools may request adjustment to the

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Policy EDU-1.1.8. On an annual basis, the City shall coordinate with Miami-Dade County Public Schools and

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Policy EDU-1.1.8. ~~On an annual basis, the City shall coordinate with Miami-Dade County Public Schools and applicable local governments through the Staff Working Group of the Interlocal Agreement to~~ the review annually of necessary revisions to the Educational Element and school enrollment projections.

Objective EDU-1.2. The City shall coordinate new residential development with the future availability of public school facilities consistent with the adopted ~~level of service~~ LOS standards for public school concurrency, to ensure the inclusion of those projects necessary to address existing deficiencies in the 5-year schedule of capital improvements, and meet future needs based upon achieving and maintaining the adopted ~~level of service~~ LOS standards throughout the planning period.

Policy EDU-1.2.1. Beginning January 1, 2008, the adopted ~~level of service (LOS)~~ standard for all public school facilities within and served by the City of Coral Gables is 100% utilization of Florida Inventory of School Houses (FISH) Capacity (With Relocatable Classrooms). This LOS standard, except for magnet schools, shall be applicable in each public school ~~e~~Concurrence ~~s~~Service ~~a~~Area (CSA), defined as the public school attendance boundary established by Miami-Dade County Public Schools. The adopted LOS standard for Magnet Schools is 100% of FISH (With Relocatable Classrooms), which shall be calculated on a district wide basis.

Policy EDU-1.2.2. Although not the established LOS standard, it is the goal of Miami-Dade County Public Schools and the City for all public school facilities to achieve 100% utilization of Permanent FISH (No Relocatable Classrooms) capacity by January 1, 2018. To help achieve the desired 100% utilization of Permanent FISH by 2018, Miami-Dade County Public Schools should continue to decrease the number of relocatable classrooms over time. Public school facilities that achieve 100% utilization of Permanent FISH capacity should, to the extent possible, no longer utilize relocatable classrooms, except as an operational solution to achieve the ~~level of service~~ LOS standard during replacement, remodeling, renovation or expansion of a public school facility. However, the LOS standard for concurrency purposes remains as established in ~~Objective B, Policy 4~~ above. By December 2010, the City in coordination with Miami-Dade County Public Schools will assess the viability of modifying the adopted LOS standard to 100% utilization of Permanent FISH (no relocatable classrooms) for all Concurrence Service Areas (CSAs).

Policy EDU-1.2.3. In the event the adopted LOS standard of a CSA cannot be met as a result of a proposed development's impact, the development may proceed, provided at least one of the following options is satisfied:

- The development's impact can be shifted to one or more contiguous CSAs that have available capacity and is located, either in whole or in part, within the same Miami-Dade County Public Schools designated geographic areas (Northwest, Northeast, Southwest, or Southeast) as the proposed development; or,
- The development's impact is mitigated, proportionate to the demand for public schools it created, pursuant to a Proportionate Share Mitigation Agreement through a combination of one or more appropriate proportionate share mitigation options, as defined in Section 163.3180 (13)(e)1, Florida Statutes, as amended. The intent of these options is to provide for the mitigation of residential development impacts on public school facilities, guaranteed by a legal binding agreement, through mechanisms that include, one or more of the following: (1) contribution of land; (2) the construction,

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- The development's impacts are phased to occur when sufficient capacity will be available.

If none of the above conditions is met, the development shall not be approved.

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- The development's impacts are phased to occur when sufficient capacity will be available.

If none of the above conditions is met, the development shall not be approved.

Policy EDU-1.2.4. Concurrency Service Areas (CSAs) shall be delineated to: 1) maximize capacity utilization of the facility; 2) limit maximum travel times and reduce transportation costs; 3) acknowledge the effect of court-approved desegregation plans; 4) achieve socio-economic, racial, cultural and diversity objectives; and 5) achieve other relevant objectives as determined by Miami-Dade County Public School's policy on maximization of capacity. Periodic adjustments to the boundary or area of a CSA may be made by Miami-Dade County Public Schools to achieve the above stated factors. Other potential amendments to the CSA's shall be considered annually at the Staff Working Group meeting to take place each year no later than April 30 or October 31, consistent with Section 9 of the Interlocal Agreement for Public School Facility Planning.

Policy EDU-1.2.5. Ensure, via the implementation of the concurrency management system and Miami-Dade County Public School Facilities Work Program for educational facilities, that existing deficiencies are addressed and the capacity of schools is sufficient to support residential development at the adopted level of service (LOS) standards throughout the planning period in the 5-year schedule of capital improvements.

Policy EDU-1.2.6. Miami-Dade County Public Schools will provide the City with a copy of its Facilities Work Program annually, pursuant to the timeframes established in the Interlocal Agreement.

Policy EDU-1.2.7. Pursuant to Chapter 163, Florida Statutes, the Miami-Dade County Public Schools 5-Year District Facilities Work Program, developed by Miami-Dade County Public Schools and adopted by the Miami-Dade County School Board on September 5, 2007, is incorporated by reference into the City's Capital Improvement Plan, as applicable. The City of Coral Gables shall coordinate with Miami-Dade County Public Schools to annually update its Facilities Work Program and/or concurrency service area maps to include existing and anticipated facilities for both the 5-year and long-term planning periods, and to ensure that the adopted level-of-service LOS standard will continue to be achieved and maintained. The City of Coral Gables, through its annual updates of the 5-year Capital Improvements Element and Program, will incorporate by reference the latest adopted Miami-Dade County Public Schools Facilities Work Program for educational facilities. The City of Coral Gables, Miami-Dade County Public Schools, and other local governments will coordinate their planning efforts prior to and during the City's Comprehensive Land Use Plan amendment process, and during updates to the Miami-Dade County Public Schools Facilities Work Program. The Miami-Dade County Public Schools Facilities Work Program will be evaluated on an annual basis to ensure that the level-of-service LOS standards will continue to be achieved and maintained throughout the planning period.

Objective EDU-1.3. The City shall coordinate with Miami-Dade County Public Schools in their efforts to obtain suitable sites for the development and expansion of public education facilities.

Policy EDU-1.3.1. Where possible, Miami-Dade County Public Schools should seek sites for future educational facility development which are adjacent to existing or planned public recreation areas, community centers, libraries, or other compatible civic uses for the purpose of encouraging joint use facilities or the creation of logical focal points for community activity.

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Policy EDU-1.3.2. When selecting a site, Miami-Dade County Public Schools will consider if the site meets the minimum size criteria as recommended by the State Department of Education or as determined to be necessary for an effective educational environment.

Policy EDU-1.3.3. When considering a site for possible use as an educational facility, Miami-Dade County Public Schools will review the adequacy and proximity of other public facilities and services necessary to the site such as

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Policy EDU-1.3.3. When considering a site for possible use as an educational facility, Miami-Dade County Public Schools will review the adequacy and proximity of other public facilities and services necessary to the site such as roadway access, transportation, fire flow and portable water, sanitary sewers, drainage, solid waste, police and fire services, and means by which to assure safe access to schools, including sidewalks, bicycle paths, turn lanes, and signalization.

Policy EDU-1.3.4. When considering a site for possible use as an educational facility Miami Dade County Public Schools will consider whether the present and projected surrounding land uses are compatible with the operation of an educational facility.

Policy EDU-1.3.5. Coordinate with Miami-Dade County Public Schools in the potential use of appropriate public schools as emergency shelters as necessary during emergencies.

~~**Policy E-1.3.6.** In furtherance of Objective C and its associated policies, the City shall encourage Miami-Dade County Public Schools to submit proposed site plans for public school facilities in the City of Coral Gables to the City for its review and comment.~~

Policy EDU-1.3.7. Maps indicating the current and future public school and ancillary facility locations over the planning period (2008 through 2013) shall be included and updated as needed in the CLUP data and analysis.

Objective EDU-1.4. Minimize impacts to surrounding communities, the City shall coordinate with Miami-Dade County Public Schools towards avoiding, minimizing and mitigating adverse impacts of public school facilities on the surrounding communities, particularly as it relates to traffic, infrastructure, landscaping, operational activities, security, historical resources, and aesthetics.

Policy EDU-1.4.1. Coordinate with Miami-Dade County Public Schools and other adjoining jurisdictions and agencies in the development of policies and procedures that address the adverse impacts of existing and new public school facilities on the surrounding communities.

Policy EDU-1.4.2. Miami-Dade County Public Schools shall be encouraged to develop and operate all of its public school facilities within the framework of the City's established land use regulations, processes, and procedures.

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Objective EDU-1.5. Miami-Dade County Public Schools, will strive to improve safety and security for students

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Objective EDU-1.5. Miami-Dade County Public Schools, will strive to improve safety and security for students and staff, in conjunction with the City and other appropriate agencies.

Policy EDU-1.5.1. Coordinate with Miami-Dade County Public Schools to develop and/or implement programs and policies designed to reduce the incidence of violence, weapons and vandalism on school campuses. Encourage the design of facilities, which do not encourage criminal behavior and provide clear sight lines from the street.

Policy EDU-1.5.2. Coordinate with Miami-Dade County Public Schools to develop and/or implement programs and policies designed to reduce the number of incidents related to hazardous conditions as reported by the Environmental Protection Agency (EPA), the fire marshal, the State Department of Education (DOE), and other appropriate sources.

Policy EDU-1.5.3. Coordinate with Miami-Dade County Public Schools to provide for the availability of alternative programs for at-risk students at appropriate public educational facilities.

Policy EDU-1.5.4. Coordinate with Miami-Dade County Public Schools and other appropriate agencies to provide

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Policy EDU-1.5.5. Coordinate with Miami-Dade County Public Schools' Division of School Police and other law enforcement agencies, where appropriate, to improve and provide for a secure learning environment in the public schools and their vicinity.

Objective EDU-1.6. The City shall coordinate with Miami-Dade County Public Schools in developing community programs and opportunities to bring the schools and community closer together.

Policy EDU-1.6.1. Coordinate with Miami-Dade County Public Schools in their efforts to provide "full service" schools, parent resource centers, adult and community schools and programs as appropriate.

Policy EDU-1.6.2. Coordinate with Miami-Dade County Public Schools in their efforts to continue to provide opportunities for community and business leaders to serve on committees and task forces, which relate to the development of improved provision of public educational facilities.

Policy EDU-1.6.3. Coordinate with Miami-Dade County Public Schools to continue to work with the development industry to encourage partnerships in the provision of sites and educational facilities including early childhood centers.

Policy EDU-1.6.4. Coordinate with Miami-Dade County Public Schools through agreement with appropriate agencies to increase medical, psychological, and social services for children and their families as appropriate.

Objective EDU-1.7. Miami-Dade County Public Schools will continue to enhance effectiveness of the learning environment.

Policy EDU-1.7.1. Miami-Dade County Public Schools is encouraged to continue the design and construction of educational facilities which create the perception of feeling welcome, secure and positive about the students' school environment and experiences.

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Policy EDU-1.7.2. Miami-Dade County Public Schools is encouraged to continue to design and construct facilities which better provide student access to technology designed to improve learning, such as updated media centers and science laboratories.

Policy EDU-1.7.3. Miami-Dade County Public Schools is encouraged to continue to improve existing educational facilities, in so far as funding is available, through renovation and expansion to better accommodate increasing enrollment, new educational programs and other activities, both curricular and extra-curricular.

Objective EDU-1.8. Intergovernmental Coordination between Miami-Dade County Public Schools, the City, and other appropriate jurisdictions shall be established and implemented mechanism(s) for on-going coordination and communication, to ensure the adequate provision, compatibility, and quality of public educational facilities.

Policy EDU-1.8.1. Coordinate with Miami-Dade County Public Schools, the State, and other appropriate jurisdictions and agencies to develop or modify rules and regulations in order to simplify and expedite proposed new educational facility developments and renovations.

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Policy EDU-1.7.2. Miami-Dade County Public Schools is encouraged to continue to design and construct facilities which better provide student access to technology designed to improve learning, such as updated media centers and science laboratories.

Policy EDU-1.7.3. Miami-Dade County Public Schools is encouraged to continue to improve existing educational facilities, in so far as funding is available, through renovation and expansion to better accommodate increasing enrollment, new educational programs and other activities, both curricular and extra-curricular.

Objective EDU-1.8. Intergovernmental Coordination between Miami-Dade County Public Schools, the City, and other appropriate jurisdictions shall be established and implemented mechanism(s) for on-going coordination and communication, to ensure the adequate provision, compatibility, and quality of public educational facilities.

Policy EDU-1.8.1. Coordinate with Miami-Dade County Public Schools, the State, and other appropriate jurisdictions and agencies to develop or modify rules and regulations in order to simplify and expedite proposed new educational facility developments and renovations.

Policy EDU-1.8.2. The location of future educational facilities should occur where capacity of other public facilities and services is available to accommodate the infrastructure needs of the educational facility.

Policy EDU-1.8.3. Miami-Dade County Public Schools will coordinate school capital improvement plans with the planned capital improvement projects of the City and other jurisdictions and agencies.

Policy EDU-1.8.4. Coordinate with Miami-Dade County Public Schools in their efforts to ensure that they are not obligated to pay for off-site infrastructure in excess of their fair share of the costs.

Policy EDU-1.8.5. Miami-Dade County Public Schools shall periodically review the Educational Facilities Impact Fee Ordinance to strive to ensure that the full eligible capital costs associated with the development of public school capacity (new schools and expansion of existing ones) are identified when updating the impact fee structure. Pursuant to the terms of the state mandated Interlocal Agreement, Miami-Dade County Public Schools shall annually review the Ordinance, its formula, the Educational Facilities Impact Fee methodology and technical report, in order to make recommendations for revisions to the Miami-Dade County Board of County Commissioners.

Policy EDU-1.8.6. Coordinate with Miami-Dade County Public Schools in the annual review of the City's Educational Element, and make amendments as necessary, pursuant to Florida Statutes, the Interlocal Agreement, and other objectives and policies herein.

Policy EDU-1.8.7. Coordinate with Miami-Dade County Public Schools in formalizing criteria for appropriate sharing of responsibility for required off-site facility improvements attributable to construction of new public schools or expansion of existing ones. The criteria should be prepared prior to the next full review of the School Impact Fee Ordinance.

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Policy EDU-1.8.8. Coordinate with Miami-Dade County Public Schools and other jurisdictions and agencies as appropriate to eliminate infrastructure deficiencies surrounding existing school sites.

Policy EDU-1.8.9. Coordinate with Miami-Dade County Public Schools to ensure the availability of adequate sites for the required educational facilities.

Policy EDU-1.8.10. Coordinate with Miami-Dade County Public Schools as to the appropriate roles and responsibilities of affected governmental jurisdictions in ensuring the timely, orderly and efficient provision of adequate educational facilities.

Policy EDU-1.8.11. Account for the infrastructure needs of new, planned or expanded educational facilities when formulating and implementing its own capital improvement plans.

Objective EDU-1.9. The City shall monitor, evaluate, and implement public school-related provisions in the Educational Element, Intergovernmental Coordination Element, and Capital Improvements Element.

Policy EDU-1.9.1. Coordinate with Miami-Dade County Public Schools with reference to the monitoring, evaluation, and implementation of the Educational Element, Intergovernmental Coordination Element, and Capital

Amendment (addition/deletion) pursuant to the EAR



	<h2 style="text-align: center;">Education</h2>	<p>Vision: Continue to strengthen the quantity and quality of educational opportunities available to the citizens of the City of Coral Gables and Miami-Dade County, while ensuring that schools are compatible with their surrounding communities.</p>
<p>Existing CLUP Language with amendments (changes noted strikeout/underline format)</p>		<p>Revised Goals, Objectives and Policies</p>

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Policy EDU-1.9.1. Coordinate with Miami-Dade County Public Schools with reference to the monitoring, evaluation, and implementation of the Educational Element, Intergovernmental Coordination Element, and Capital Improvements Element, in accordance with Florida Statutes and the Interlocal Agreement.

Objective EDU-1.10. The City in coordination with Miami-Dade County Public Schools shall ~~include and~~ adopt a countywide ~~Future e~~Conditions ~~Map~~ series which depicts the planned general location of proposed educational facilities.

Policy EDU-1.10.1. The map series referenced as an Appendix showing the general location of proposed, existing, and ancillary educational facilities in Miami-Dade County is hereby adopted as part of the supporting documents, data, and analysis associated with the adoption of this element.

Improvements Element, in accordance with Florida Statutes and the Interlocal Agreement.

Objective EDU-1.10. The City in coordination with Miami-Dade County Public Schools shall ~~include and~~ adopt a countywide Future Conditions Map series which depicts the planned general location of proposed educational facilities.

Policy EDU-1.10.1. The map series referenced as an Appendix showing the general location of proposed, existing, and ancillary educational facilities in Miami-Dade County is hereby adopted as part of the supporting documents, data, and analysis associated with the adoption of this element.

Amendment (addition/deletion) pursuant to the EAR

